



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Fiscal Note 2009 Biennium

Bill #	SB0335	Title:	Add youth challenge to per educator and professional payments
Primary Sponsor:	Tash, Bill	Status:	As Introduced

- | | | |
|---|--|--|
| <input type="checkbox"/> Significant Local Gov Impact | <input checked="" type="checkbox"/> Needs to be included in HB 2 | <input type="checkbox"/> Technical Concerns |
| <input type="checkbox"/> Included in the Executive Budget | <input type="checkbox"/> Significant Long-Term Impacts | <input type="checkbox"/> Dedicated Revenue Form Attached |

FISCAL SUMMARY

	<u>FY 2008 Difference</u>	<u>FY 2009 Difference</u>	<u>FY 2010 Difference</u>	<u>FY 2011 Difference</u>
Expenditures:				
General Fund	\$10,000	\$10,000	\$0	\$0
Revenue:				
General Fund	\$0	\$0	\$0	\$0
Net Impact-General Fund Balance	<u>(\$10,000)</u>	<u>(\$10,000)</u>	<u>\$0</u>	<u>\$0</u>

Description of Fiscal Impact:

This bill would create general fund expenditures of \$10,000 per year based on the number of individuals that hold educator licenses employed by the Youth Challenge Program.

FISCAL ANALYSIS

Assumptions:

Department of Military Affairs

1. Each eligible licensed professional entitles the program to a quality educator payment of \$2,000.
2. There are currently 5 eligible educators within the Youth Challenge Program.
3. The total general fund cost per year would be \$10,000 (\$2,000/educator X 5 teachers = \$10,000).

	<u>FY 2008 Difference</u>	<u>FY 2009 Difference</u>	<u>FY 2010 Difference</u>	<u>FY 2011 Difference</u>
<u>Fiscal Impact:</u>				
<u>Expenditures:</u>				
Personal Services	\$10,000	\$10,000	\$0	\$0
<u>Funding of Expenditures:</u>				
General Fund (01)	\$10,000	\$10,000	\$0	\$0
<u>Revenues:</u>				
General Fund (01)	\$0	\$0	\$0	\$0
<u>Net Impact to Fund Balance (Revenue minus Funding of Expenditures):</u>				
General Fund (01)	(\$10,000)	(\$10,000)	\$0	\$0

Sponsor's Initials

Date

Budget Director's Initials

Date